Equity in Education Series

SUPPORTING STUDENTS' NEEDS

With a focus on children from low-income families, multilingual learners, students with disabilities and others: How can public education funding best support them?



October 4, 2023

LEADERSHIP TEAM

The **Vision Coalition** is a private-public partnership composed of a broad range of Delawareans working together to imrove public education



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Bettina Tweardy Riveros (Chair) Chief Public Affairs Officer, Chief Health Equity Officer, ChristianaCare



Margie Lopez Waite CEO, Las Americas ASPIRA Academy

STUDENT SUCCESS 2025 RECOMMENDS:



- 1. Allocating funding to respond to individual student needs
- 2. Updating our system so funds follow students
- 3. Allowing students to take courses across schools, online and in higher education
- 4. Increasing equity and flexibility
- 5. Building more transparent and efficient systems

WHAT HAVE WE LEARNED

SO FAR?

We learned that funding—when targeted at student needs and invested in effective ways—can have a big impact on student performance and long term outcomes.



Delaware's Opportunity Funding allocates \$616 per student, or roughly 3-9% on top of the average spending. Most other states allocate a weight of between 25-50% on top of base funding for the same student groups.

THEMES OF AIR REPORT

AIR INDEPENDENT FUNDING ASSESSMENT -TO BE RELEASED DEC. 2023 - JAN. 2024

Principles of a Funding System:

- Adequacy
- Equity
- Wealth Neutrality

Learn more:

bit.ly/VCFundingBackground



SUPPORTING STUDENTS' NEEDS EQUITY IN EDUCATION SERIES

Poll
Respond to the poll on your screen



AGENDA

- Introduction
- National Landscape
- Q&A
- Delaware Context



SUPPORTING STUDENTS' NEEDS

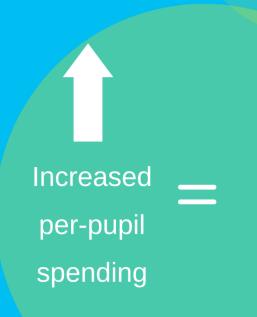
EXPERT DISCUSSION
WITH LEARNING POLICY





WHY IS IT IMPORTANT TO FOCUS ON FUNDING THESE POPULATIONS?

Policy Impacts Related to Increased Spending





A positive effect on educational attainment



Increases in long-term earnings
Increases in total years in school



Increases test scores

Funding High-Need Student Groups





High-Need Student Groups

- Traditionally include:
 - At-risk
 - English language learners
 - Special education students
 - Gifted & Talented
- Some state also fund these student groups:
 - Students experiencing homelessness
 - Foster youths
 - Migrant/mobile students

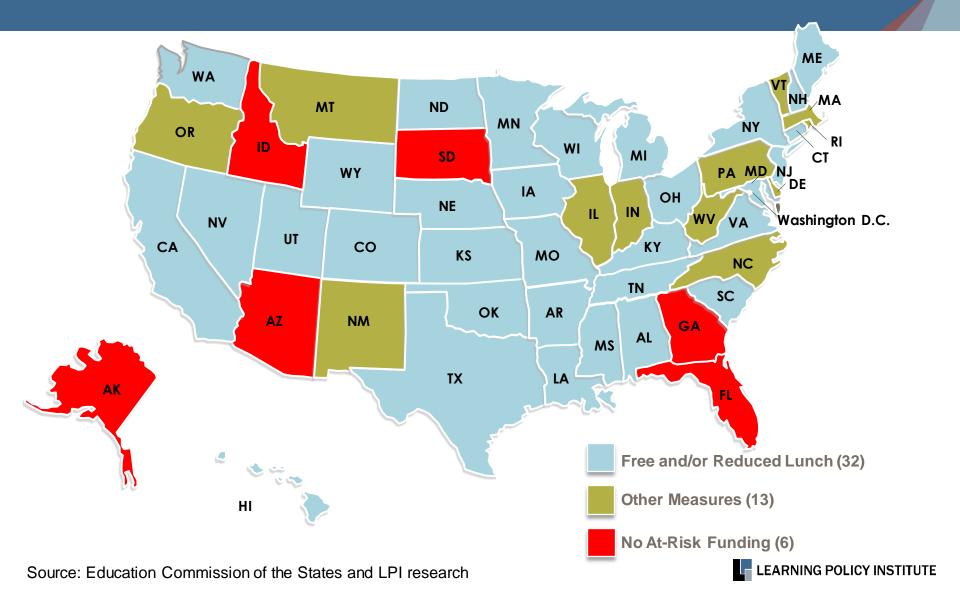
State Education Expenditures 2021-22 School Year

State	Per Pupil Expenditures
Delaware	\$18,331
New York	\$28,963
New Jersey	\$23,890
Massachusetts	\$22,712
Pennsylvania	\$19,412
Maryland	\$16,893

Source: NEA Rankings & Estimates - 2023



State Funding Formulas Economically Disadvantaged Students



At-Risk Concentration Funding

- Some states provide additional funding to school districts that have a high concentration of poverty
- Research has shown that students who live in high-poverty areas need additional supports
- Currently 26 states provide some form of concentration funding

Source: EdBuild

English Language Learners

- 49 states provide public schools with additional funding for ELL students
- Dual Funding: Some states allow for a student to receive both ELL and At-risk funding

Other High-Need Student Groups

- Gifted & Talented (36 States)
- Students experiencing homelessness (5 States)
- Foster youths
- Migrant students

Source: Education Commission of the States & LPI research

QUESTIONS? ASK THE EXPERTS

SUPPORTING STUDENTS' NEEDS

DELAWARE EDUCATION LEADERS: CURRENT LANDSCAPE AND OPPORTUNITIES





DORRELL GREEN

DELAWARE CONTEXT

OPPORTUNITY FUNDING

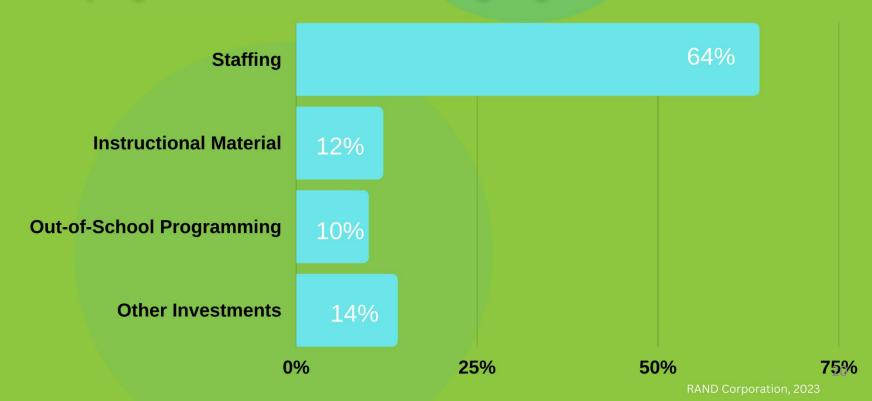


OPPORTUNITY FUNDING PROVIDED \$616 PER STUDENT FROM LOW-INCOME AND MULTILINGUAL LEARNER STUDENTS IN 2021-22.

OPPORTUNITY FUNDING EQUATES TO ONLY AN ADDITIONAL 3% PER STUDENT.

RECENT INVESTMENTS

- Opportunity Funds
- District leaders report that the majority of funding was spent on increasing staffing, creating or scaling up pilot programs since funds are ongoing



QUESTIONS? ASK THE EXPERTS

WRAP UP

- Thank you!
- Recording will be sent to VC email list and posted on website
- Stay tuned for upcoming events, including release of independent assessment of funding system

